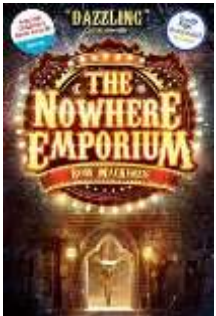


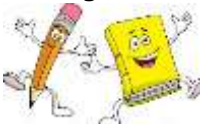









Curriculum Information - Year 5 & 6 - Summer 2 [2023-2024]

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| <p>Class Text</p> <p>'The Nowhere Emporium' by Ross MacKenzie</p>                                  | <p><b>'The Nowhere Emporium' by Ross MacKenzie</b></p> <p>'The Nowhere Emporium' by Ross MacKenzie offers an amazing journey into a magical world where the imagination knows no limit. Daniel Holmes is an orphan living in Glasgow being bullied for being different. When being chased by the gang, a mysterious shop from nowhere appears and he is able to seek refuge.</p>   |   |
| <p>RE</p>         | <p><b>Unit G: Prayers in the Lives of the Followers of Christ</b></p> <ul style="list-style-type: none"> <li>Gain a greater knowledge of the traditional prayers of the Church and some of the signs and actions associated with prayer.</li> <li>Study some prayers that are found in the scriptures and engage in the study of the Mass as the central prayer for Catholic Christians.</li> <li>Study customs of prayer in other religions.</li> </ul> <p><b>Unit K: Belonging to the Church Community</b></p> <ul style="list-style-type: none"> <li>Learn about the foundations of the life and teaching of the Catholic Church being rooted in the life and teaching of the Apostles.</li> <li>Learn about the role of the Pope and local Bishop in the life of the universal and local Church.</li> <li>Explore the life of the local parish community where the faith of God's People is nourished and celebrated.</li> </ul> <p><b>Our Values and Virtues: Learned and Wise</b></p> <ul style="list-style-type: none"> <li>Pupils are growing to be <b>learned</b>, finding God in all things; and <b>wise</b> in the ways they use their learning for the common good.</li> </ul> |  |
| <p>English</p>  | <p><b>The Nowhere Emporium</b></p> <ul style="list-style-type: none"> <li>Research and create a profile for one of the cities mentioned in the book (Rome, Edinburgh, Cairo, Paris). What's the city's History? Are there any famous landmarks or attractions? Has anyone famous come from there? What language do they speak? What country is it in? How far is it from you? What is the weather like? What wildlife do they have? What's the cuisine like?</li> <li>Write a narrative to continue the story from a given chapter or part of the book.</li> <li>Grammar focus: first person, third person, past and present tense, figurative language, adjectives, adverbs, expanded noun phrases, short sentences, rhetorical questions, punctuation, subheadings.</li> <li>Focus on spellings: National Curriculum Y3/4 and Y5/6 lists.</li> </ul>   |  |

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| <p>Maths</p>     | <p><b>Textbook C (Year 5)</b></p> <ul style="list-style-type: none"> <li>Negative Numbers</li> <li>Measure - Converting Units</li> <li>Measure - Volume</li> </ul> <p><b>Textbook C (Year 6)</b></p> <ul style="list-style-type: none"> <li>Geometry - Position and Direction</li> <li>Problem Solving</li> </ul>  |  |
| <p>Science</p>   | <p><b>Evolution and Inheritance</b></p> <p><b>Do we only change during our lifetimes?</b></p> <ul style="list-style-type: none"> <li>Know that fossils provide information about living things in the past.</li> <li>Recognise that living things produce offspring of the same kind (normally different to parents).</li> <li>Know about adaptation/ evolution.</li> </ul>  |  |
| <p>Geography</p> | <p><b>OS Maps</b></p> <p><b>How can an OS map tell me where to go?</b></p> <ul style="list-style-type: none"> <li>Know what most of the ordnance survey symbols stand for.</li> <li>Know how to use six-figure grid references.</li> </ul>   |  |
| <p>Art</p>       | <p><b>Brave Colour</b></p> <p><b>How can I be brave with colour?</b></p> <ul style="list-style-type: none"> <li>I can explore colour; make colours, collect colours, experiment with colours, experiment with how colours work together.</li> <li>I can use a variety of materials, including light and sound to make a model.</li> <li>I can use the device of scaled model to imagine what your installation might.</li> </ul> |  |
| <p>Computing</p> | <p><b>Microbits</b></p> <p><b>What is a Microbit?</b></p> <ul style="list-style-type: none"> <li>Apply knowledge of programming to a new environment.</li> <li>Test a program on an emulator.</li> <li>Transfer a program to a controllable device.</li> <li>Create a program to run on a controllable device.</li> </ul>  |  |
| <p>French</p>    | <p><b>Francais - French Sports and the Olympics</b></p> <ul style="list-style-type: none"> <li>Pronounce the name of a sport accurately and confidently.</li> <li>Use the verbs 'jouer' and 'faire' correctly with different sports.</li> <li>Create sentences using two verbs, the second one in the infinitive form.</li> </ul>  |  |

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|   | <ul style="list-style-type: none"> <li>• Construct simple sentences to say whether or not they play a sport.</li> <li>• Express and justify opinions in relation to sports.</li> <li>• Use the correct form of 'aller' with correct preposition to indicate where you are going.</li> <li>• Write an article about the <i>Olympic Games</i>.</li> </ul>  |   |
| <p>PE</p>          | <p>PE</p> <ul style="list-style-type: none"> <li>• This half term, children in Year 5 &amp; 6 will have PE lessons with Mr Sigley (outdoors - weather permitting) on a Monday.</li> <li>• Please ensure that your child has their PE kit in school for this lesson.</li> </ul>   |    |
| <p>Music</p>       | <p>Music</p> <ul style="list-style-type: none"> <li>• Music will be taught by Mrs Amison on a weekly basis.</li> <li>• Music lessons will take place on Tuesdays.</li> <li>• Whole school hymn practice will also take place on Tuesdays.</li> </ul> <p><b>Year 5 Music</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Score-reading: Graphic scores.</a></li> </ul> <p><b>Year 6 Music</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Contemporary commercial music - Garageband basics.</a></li> </ul>   |   |
| <p>PHSE</p>      | <p>RSHE</p> <ul style="list-style-type: none"> <li>• We will be following the Ten:Ten 'Life to the Full' programme for RHSE. Please log into the parent portal to access information about the programme your children will be following, as well as resources and suggestions for further activities at home.</li> </ul>  |  |
| <p>Homework</p>  | <p><b>Daily Homework</b></p> <ul style="list-style-type: none"> <li>• Children in Year 5 &amp; 6 receive daily maths homework that will enable them to practise the 4 basic operations as well as apply these to reasoning questions.</li> <li>• Daily literacy homework will focus on spelling, vocabulary and grammar.</li> </ul> <p><b>Weekly Homework</b></p> <ul style="list-style-type: none"> <li>• Each week, <b>two</b> pieces of homework are set for the children to complete (no more than 30 minutes each piece).</li> <li>• Homework may be revision from a unit of work previously taught or it may be new learning for a unit or concept that will be followed up in class.</li> <li>• All children will receive a piece of Maths <b>or</b> English each week (this will take no longer than 30 minutes to complete). They will also receive <b>one</b> piece from either RE, Science, History, Geography, Art, DT, French, Computing, PE or PSHE (these subjects will be rotated on a weekly basis).</li> </ul> |   |

- Homework is handed out on a Thursday and due in the following Tuesday. We will occasionally set one piece of homework on Microsoft TEAMS to further develop the children's computing skills.

#### **Reading Diaries**

- Children are encouraged to read at home daily (for at least 20 minutes) and are expected to have their diaries signed by an adult at least 3 times a week.

#### **Spellings**

- It is extremely important that spellings are practised regularly at home. The children are to use the Year 3/4 and 5/6 National Curriculum spelling guides.

#### **Mental Maths/Times Tables**

- Times tables and mental maths skills are vital for your child's progress in maths. These should be practised regularly.
- Please encourage your child to practise their times tables using our '99 Club' resources on our school website.
- TTRS is a great platform to practise times tables regularly, whilst having fun too!

Thank You



We would like to thank you for your support. If you have any questions then please do not hesitate to contact Mr Zoumides via the office.

Mr Zoumides, Mrs Sigley & Mrs Spruce