



















Curriculum Information - Year One and Two - Summer 2

<p>Class text</p>	<p>Our class texts for this half term are The Owl who was afraid of the dark by Jill Tomlinson and Vlad and The Great Fire of London by Kate Cunningham.</p>	
<p>RE</p> 	<p>We will begin this half term by starting the unit Our Church. This unit will develop the children's understanding of what it means to be a part of God's special family. We will look carefully at the role of the parish and people with special responsibilities.</p> <p>We will then move onto the unit The Mass. This will develop the children's understanding of the structure of the Mass and what is taking place. The focus will be on seeing Christ present as we gather in the word and in the Eucharist.</p>	
<p>English</p> 	<ul style="list-style-type: none"> • The focus for this half term in Literacy is fiction and non-fiction texts. • Some of the grammar focuses for Y1 will be: Adjectives, synonyms, improving adjectives, improving descriptive writing, joining sentences using conjunctions, using suffixes -ing and -ed and writing sentences dictated by the teacher. • Some of the reading objectives that Y1 will focus on are answering a range of comprehension questions, developing a full sentence response to comprehension questions, developing inference skills from pictures and text as well as reading aloud fluently using phonics to decode words. • Some of the grammar focuses for Y2 will be: Expanded noun phrases, apostrophes for possession, antonyms, using adverbs for extra detail, using past tense and using conjunctions. • Some of the reading objectives that Y2 will be focusing on: Answering a range of comprehension questions by retrieving information from the text, answering inference based questions about the text and reading a range of texts, including fiction and non-fiction, fluently. 	
<p>Maths</p> 	<p>Y1:</p> <p>Money:</p> <ul style="list-style-type: none"> • Recognise and know the value of different denominations of coins and notes. <p>Time</p> <ul style="list-style-type: none"> • Say if things happen before or after one another. • Use a calendar. • Tell the time to the hour and the half hour. • Solve time word problems. <p>Y2:</p> <p>Position and Direction</p> <ul style="list-style-type: none"> - Describe movement. - Describe turns. - Make patterns by turning shapes. 	

	<p>Statistics</p> <ul style="list-style-type: none"> - Make tally charts. - Use tables. - Use block diagrams. - Make and interpret pictograms. 	
<p>Science</p> 	<p>Why does it get dark earlier in Winter?</p> <ul style="list-style-type: none"> - I can observe changes across the four seasons. - I can observe and describe weather associated with the seasons and how day length varies (temperatures during the day and night) 	
<p>History</p> 	<p>What was so significant about The Great Fire of London?</p> <ul style="list-style-type: none"> - I know what certain objects from the past might have been used for. - I know how to use books and the internet to find out more information. 	
<p>Art</p> 	<p>What can my stick become?</p> <ul style="list-style-type: none"> - Understand when we make sculpture by adding materials it is called construction. - Use design through making philosophy to playfully construct towards a loose brief. - Transform found objects into sculpture, using imagination and construction techniques including cutting, tying, sticking. Think about a shape (2D) form (3D), texture, colour and structure. 	
<p>Computing</p> 	<p>Pictograms</p> <ul style="list-style-type: none"> - To understand that data can be represented in picture format. - To contribute to a class pictogram. - To use a pictogram to record the results of an experiment. 	
<p>French</p> 	<ul style="list-style-type: none"> • The children will be using their French phrases during the afternoon register. • We will be learning lots of basic phrases for greetings. 	

<p>PE</p> 	<ul style="list-style-type: none"> The children will have PE with Mr Sigley on Monday mornings. 	
<p>Music</p> 	<ul style="list-style-type: none"> Music continues to be taught by Mrs Amison on Tuesdays. 	
<p>Key events for the half term</p>	<ul style="list-style-type: none"> - Wb 03.06.24 - Y2 SATS - 07.06.24 - Olympic Challenge Day - Wb 10.06.24 - Y1 Phonics Screening Check - 14.06.24 - Father's Day Prayer Service - 21.06.24 - World Music Day - 25.06.24 - Sports Day - 03.07.24 - Y2 English Speaking Board - 05.07.24 - Reports to parents - 09.07.24 - Parents drop in 3:30-6:30 - 12.07.24 - Attendance trip - 17.07.24 - KS1 Stafford Ancient High House Trip 	