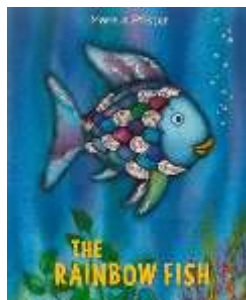


Curriculum Information - Foundation Stage

Summer 2 2024

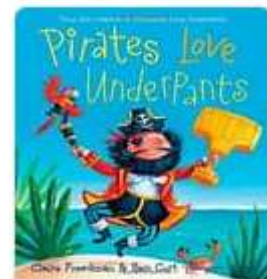


Welcome to Summer 2

I hope you have had a lovely half term break.

Our topics for this half term are:

Summer and Under the Sea



Our focus stories will be "The Rainbow Fish" by Marcus Pfister and "Pirates love Underpants" by Clare Freedman.

If you have any books at home that your child would like to share with their friends please bring these into school, especially if they link to our class topics.

We would like to use the children's interests as the starting point for our planning and activities and therefore welcome any ideas from you as parents, of your child's interests and activities so that we can build upon them.

A few points to remember:

- Please bring in book bags only, no backpacks. (unless children need spare clothes due to toileting needs)
- Please ensure that your child's reading book, diary and word purse is brought into school every day.
- Please ensure that all of your child's uniform and belongings are clearly labelled
- Please ensure that your child brings a full bottle of water every day.
- Also as we are hoping to be outside a lot of the time, please send your child into school with sun-cream and a labelled sun hat.



TOY FUND!

Thank you for your kind donations of 50p each week this allows us to buy new toys and learning resources for your children. If you are able to contribute, please bring 50p in weekly or if you would prefer you can pay £3.50 for the half term. This is voluntary; however, we are very grateful for anything that you are able to donate.




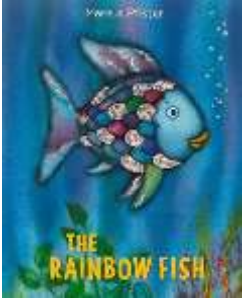
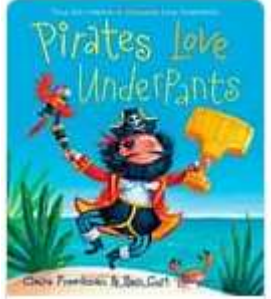
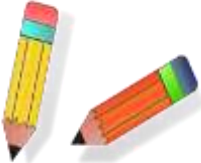

Many thanks for your continued support and we look forward to working with you and your children this term.









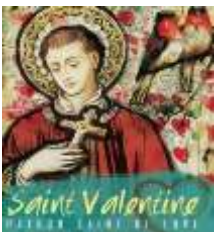


Any questions or concerns please don't hesitate to speak to one of us.

Kind regards

Mrs Clewes, Mrs Hall and Mrs Law



<p style="text-align: center;">RE</p> 	<p>The RE unit for this half term is PRAYER.</p> <p>In this unit the children will learn about some of the reasons why Christians pray. They will learn about some styles of prayer and be able to reflect on some of their experiences of prayer during the school year. We will learn the words of the "Hail Mary" and "The Our Father"</p>	
<p style="text-align: center;">PSHE</p>	<p>The PSHE unit for this half term is HEALTHY ME.</p> <p>We will learn about how to stay safe and healthy and we will find out about the importance of exercise and sleep.</p>	
<p style="text-align: center;">Reading</p> 	<p>Story Focus</p> <p>The Rainbow Fish and Pirates love underpants</p> <ul style="list-style-type: none"> • Non fiction texts - land and sea texts, summer texts, Facts about fish <p>Nursery phonics - alliteration and oral blending and segmenting</p> <ul style="list-style-type: none"> • Oral blending and segmenting e.g. 'go and get your c-oa-t' • Being aware of initial sounds that are the same or different - SATPIN <p>Reception phonics: Aspect 7</p> <ul style="list-style-type: none"> • All phase 3 phonemes • Spelling phase 3 cvc words • Writing phase 3 cvc captions and sentences 	
<p style="text-align: center;">Writing</p> 	<p>Nursery</p> <ul style="list-style-type: none"> • Using a dominate hand and pencil control • Practicing name writing • Practising letter formation (gross and fine motor activities) • Beginning to write some letters (e.g. m for mummy) • Copying labels and key words <p>Reception</p> <ul style="list-style-type: none"> • Correct formation and orientation of letters • Writing CVC words containing phase 3 and phase 4 phonemes • Writing simple sentences (encouraging letters in the line, CP and full stops • Thinking of your own sentences, exploring writing and having the confidence to write my own sentences and apply phonics, • I can re read my sentences back so that I know what I have written. • I am gaining confidence in using my knowledge of phonics to spell words and write sentences of my own. 	

<p>Maths</p> 	<p>Nursery</p> <ul style="list-style-type: none"> • Composition of numbers to 5 - counting out objects, adding and taking away, problem solving • Shape - recognising 2D shapes, naming shapes and describing their properties, using shapes in construction and small world <p>Reception</p> <ul style="list-style-type: none"> • Time • Shape 2D and 3D - recognition and properties/ composing and decomposing • > Sorting 	
<p>Understanding the World</p> 	<ul style="list-style-type: none"> • Land and sea • Sea animals • The life of a pirate • Using maps • > At the sea side - the beach, shells, sand, water 	
<p>Creative</p> 	<ul style="list-style-type: none"> • Using materials - children thinking of their own ideas and developing these by selecting own materials and resources • Summer crafts • At the sea side crafts • Junk modelling 	
<p>PE</p> 	<ul style="list-style-type: none"> • P.E. days not yet know, more information to follow, however please ensure that PE kits are in school all week. • Please make sure all clothes are clearly labelled. 	
<p>Class Saint Saint Valentine</p> 	<ul style="list-style-type: none"> • Our class saint is Saint Valentine, he is the <u>patron saint</u> of love. Believers say God worked through his life to <u>perform miracles</u> and teach people how to recognize and experience <u>true love</u>. • We will continue to pray to Saint Valentine and ask him to look after us and our families 	
	<p>Benjamin Bunny</p> <p>Our class mascot is Benjamin Bunny! You might have seen him on our class leaflet or on our website! Benjamin is also hiding somewhere in our classroom and he loves to look out for children following our golden rules! Anyone who achieves our Star of the Week will be able to take Benjamin home for the weekend. You can write down all about your weekend in his diary and you can even stick in pictures!</p>	

<p>Magic Moments</p> 	<p>Please continue to complete "Magic Moments" when you feel that your child has learnt anything new as this will allow us to provide next steps in their learning. Please send photos and comments via Evidence me or ask for more Magic moment slips.</p>	
<p>Class Target</p> 	<p><u>Nursery class target</u></p> <p><i>To confidently blend phonemes orally</i></p> <p><i>To match and recognise initial sounds</i></p> <p><u>Reception class target</u></p> <p><i>To apply phase 3 sentence and captions</i></p> <p><i>To re read my sentences</i></p>	
<p>Reading</p> 	<p>Reading Diaries: Please listen to your child read at least 3 times a week (school policy) and ensure that you sign their diaries. Diaries will be checked every Friday. Please practise any sounds and words that are in your child's purse. We will tick them when they recognise them correctly in school.</p> <p>READING EVERY DAY WILL HAVE MOST IMPACT!</p>	
<p>Key events this half term</p> 	<ul style="list-style-type: none"> • Friday 14th June: Father's Day liturgy • Monday 1st July: Sports Day 9:00am • Wednesday 3rd June: Reception English Speaking Board (ESB) assessment • Friday 5th July: Reports sent home to parents • Tuesday 16th July: Foundation Stage Graduation 2:30pm • Friday 19th July: Last day of term <p>Please see the school website for further details</p>	