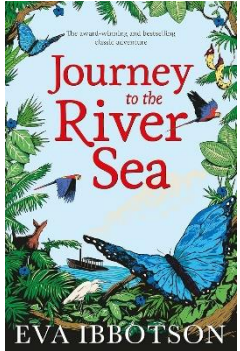







Curriculum Information - Year 5 & 6 - Spring 1 [2024-2025]

<p>Class Text</p> <p>'Journey to the River Sea' by Eva Ibbotson</p>	<p>'Journey to the River Sea' by Eva Ibbotson</p> <p><i>In 'Journey to the River Sea' by Eva Ibbotson, Maia, a bright and imaginative orphan, leaves her comfortable English boarding school for a new life in the Amazon rainforest. Sent to live with distant relatives, Maia dreams of adventure and the wonders of the exotic jungle. However, her new home presents unexpected challenges, as the family she joins is far from welcoming.</i></p> <p><i>This richly woven tale, set against the lush backdrop of the Amazon, celebrates the wonders of nature and the courage it takes to follow one's heart.</i></p>	
<p>RE</p> 	<p>Unit D: Christmas</p> <ul style="list-style-type: none"> In this unit, the children will hear about the story of Christmas from St Matthew's Gospel. We will explore the difficulties faced by Mary and Joseph and the tensions arose in King Herod. <p>Unit F: Parables and Sayings of Jesus</p> <ul style="list-style-type: none"> In this unit, children gain a greater knowledge and understanding of the Parables of Jesus. We will be exploring the concept of the Kingdom of God from the teachings of Jesus and ways in which Christians respond to this teaching today through their belonging to the Church. 	 
<p>English</p> 	<p>Journey to the River Sea - Writing Opportunities</p> <ul style="list-style-type: none"> Formal letter from the main character; Formal persuasive letters - palm oil/deforestation; Biography - Scientist of interest; Write the next chapter (contemporary, plot, character and setting); Writing from an animal's perspective, linked to the rainforest; 	
<p>Maths</p> 	<p>Year 5 (Textbook A):</p> <ul style="list-style-type: none"> Unit 7: Multiplication and Division (2) Unit 8: Fractions (3) Unit 9: Decimals and Percentages <p>Year 6 (Textbook A):</p> <ul style="list-style-type: none"> Unit 7: Ratio and Proportion 	

- Unit 8: Algebra
- Unit 9: Decimals

Science



Materials

Could you be the next Crime Scene Investigator?

- Compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets
- Know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution
- Use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating
- Give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic
- Demonstrate that dissolving, mixing and changes of state are reversible changes
- Explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible, including changes associated with burning and the action of acid on bicarbonate of soda.



History



The Anglo Saxons

How did the Anglo-Saxons shape Britain?

- Know how Britain changed between the end of the Roman Occupation and 1066.
- Know about how the Anglo-Saxons attempted to bring about law and order into the country.
- Know that during the Anglo-Saxon period Britain was divided into many kingdoms.
- Know that the way the kingdoms were divided led to the creation of some of our county boundaries today.
- Use a timeline to show when the Anglo-Saxons were in England.



Art



Mixed Media Land and Cityscapes

- Know that artists use a variety of media often combining it in inventive ways, to capture the energy and spirit of land or cityscapes.
- Know that artists often work outside (plein air) so that all their senses can be used to inform the work.
- Know that as artists we are able to experiment with materials, combining them to see what happens. We can feel free and safe to take creative risks, without fear of getting things "wrong".
- Know that we can share our artistic discoveries with, and be inspired by each other.
- We can use sketchbooks to focus this exploration and we do not always need to create an "end result" - sometimes the exploratory journey is more than enough.



Computing



Unit 5.5: Game Creator

- To plan a game.
- To design and create the game environment.
- To design and create the game quest.
- To finish and share the game.
- To self and peer evaluate.

Unit 5.6: 3D Modelling

- To be introduced to 2Design and Make and the skills of computer-aided design.
- To explore the effect of moving points when designing.
- To design a 3D model to fit certain criteria.
- To refine a print a model.









French



Clothes - Getting Dressed in France

- Use a bilingual dictionary confidently.
- Engage in conversations.
- Apply correct adjectival agreement for regular adjectives.
- Apply correct word order in sentences containing adjectives.
- Present a presentation on a familiar topic.
- Pronounce familiar language accurately.
- Build statements from new vocabulary.



<p>PE</p> 	<p>PE</p> <ul style="list-style-type: none"> • Children will change for PE lessons in school. • Therefore, children are expected to come to school, wearing their normal school uniform, every day, with their PE kits in school from Monday to Friday. • PE will take place outdoors (weather permitting). • This half term, the children will also have Dance with Mr Case on a Thursday (indoors). 	
<p>Music</p> 	<p>Music</p> <ul style="list-style-type: none"> • Music will be taught by Mrs Amison on a weekly basis. • Music lessons will take place on Tuesdays. • Whole school hymn practice will also take place on Tuesdays. <p>Year 5 Music Ukeleles - Minor chords.</p> <p>Year 6 Music Explore other strummed instruments.</p>	
<p>PHSE</p> 	<p>Dreams and Goals</p> <ul style="list-style-type: none"> • I understand that I will need money to achieve some of my dreams. • I know about a range of jobs carried out by people I know. • I can identify a job I would like to do when I grow up and understand what motivates me. • I understand what I need to do to achieve my goals. • I know my learning strengths and can set challenging but realistic goals for myself. • I can work out the learning steps needed to take to reach my goals in life. • I can work with other people to help make the world a better place. <p>RSHE</p> <ul style="list-style-type: none"> • We will be following the Ten:Ten 'Life to the Full' programme for RHSE. 	
<p>Homework</p>	<p>Daily Homework</p>	

- Children in Year 5 & 6 receive daily maths homework that will enable them to practise the 4 basic operations as well as apply these to reasoning questions.
- Daily literacy homework will focus on spelling, vocabulary and grammar.

Weekly Homework

- Each week, **two** pieces of homework are set for the children to complete (no more than 30 minutes each piece).
- Homework may be revision from a unit of work previously taught or it may be new learning for a unit or concept that will be followed up in class.
- All children will receive a piece of Maths **or** English each week (this will take no longer than 30 minutes to complete). They will also receive **one** piece from either Science, History, Geography, Art, DT, French, Computing, PE or PSHE (these subjects will be rotated on a weekly basis).
- Homework is handed out on a Thursday and due in the following Tuesday.

Reading Diaries

- Children are encouraged to read at home daily (for at least 20 minutes) and are expected to have their diaries signed by an adult at least 3 times a week.

Spellings

- It is extremely important that spellings are practised regularly at home. The children are to use the Year 3/4 and 5/6 National Curriculum spelling guides.

Mental Maths/Times Tables

- Times tables and mental maths skills are vital for your child's progress in maths. These should be practised regularly.
- Please encourage your child to practise their times tables using our '99 Club' resources on our school website.
- TTRS is a great platform to practise times tables regularly, whilst having fun too!

Thank You



We would like to thank you for your support. If you have any questions then please do not hesitate to contact Mr Zoumides via the school office.

Mr Zoumides, Mrs Bates, Mrs Hartley and Mr Gibson