





Curriculum Information - Year Three and Year 4 Spring 1

<p>Class text</p> <p>'Secrets of a Sun King' by Emma Carroll</p>	<p>This half term, we will be using Eva Ibbotsons' novel, 'The Abominables', as an inspiration for our own writing in Literacy. We will look at the varied features of writing and use our findings to include in our own writing. Following this, we will look at diary writing from the perspective of different characters in the story.</p>	
<p>RE</p> 	<p><u>Christmas</u></p> <p>We will look at the story of the shepherds and how they reacted to the news of Christ's birth. We will also explore in depth why the crib is an important reminder of the birth of Christ.</p> <p><u>Reconciliation</u></p> <p>This unit of learning involves the children exploring human choices, the consequences of sin, Christ's teaching on forgiveness and the Sacrament of Reconciliation.</p>	
<p>English</p> 	<p><u>Secrets of a Sun King</u></p> <p><u>Writing Opportunities</u></p> <p>Mystery with Dialogue- Secrets of a Sun king.</p> <p>Write own myth on a mythical creature</p> <p>Fantasy setting description- Secrets of a Sun King.</p> <p>Write own Myth- Lysandra Secrets of a Sun King</p> <p>Play script- Secrets of a Sun King</p> <p>Persuasive Brochure - Secrets of a Sun king.</p> <p>Grammar focus:</p> <ul style="list-style-type: none"> • Use pronouns • paragraphs • Use prepositions (during, in, because of, before, after) • Use adverbs (next, soon, therefore) to sequence instructions • Use of conjunctions (when, while, after, because, soon, while) to express time and cause • Form subordinate clauses using subordinating conjunctions • Use present and past perfect verb forms effectively 	

Maths



Fractions, decimals and percentages

Year 4

- Recognise and show, using diagrams, families of common equivalent fractions.
- Count up and down in hundredths; recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten
- Solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number.

Year 3

- Count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10.
- Recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators.
- Recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators.

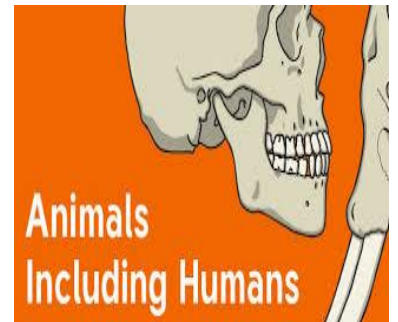
Science



Animals including Humans

What happens to the food we eat?

- Know the simple functions of the basic parts of the digestive system in humans
- Know types and simple functions of teeth in humans
- Construct and interpret food chains (identifying producers, predators and prey)



History




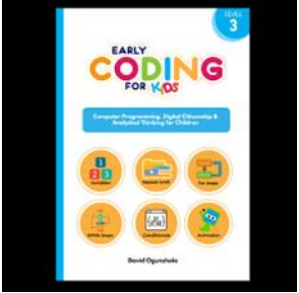


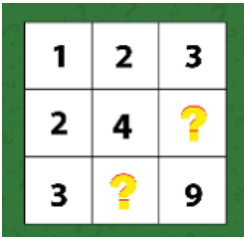








Ancient Egyptians

What are the wonders of Ancient Egypt?

- Know about the impact that this period had on the world.
- Know how historic items and artefacts have been used to help build up a picture of life in the past.
- Research what it was like for children in a given period of history and present findings to an audience.



<p>Art</p> 	<p>'Can I make artwork just like Henri Matisse?'</p> <p>We will be inspired by key artworks and make our own work in creative response</p> <p>We will use shape and colour as a way to simplify elements of the world</p> <p>We can arrange shapes to create exciting composition.</p>	
<p>Computing</p> 	<p><u>Year A -Coding 4.1</u></p> <p>During this half term all children will be taught to:</p> <p>Create a design that represents a sequential algorithm.</p> <p>Use a flowchart design to create the code.</p> <p>Explain what Object, Action, Output, Control and Event are in computer programming.</p> <p>Make use of the X and Y properties of objects in their coding.</p> <p>Create an if statement in their program.</p> <p>Use a timer and if statement to introduce selection in their program</p>	
<p>French</p> 	<p><u>Je parle Francais</u></p> <p>Playground games - numbers and age</p> <p>To understand known vocabulary, cognates and near cognates as clues to help me understand a text in French.</p> <p>To know that sentences are often structured differently in French and English.</p> <p>To know the sounds the common phonemes 'eu', 'oi', 'ou' and 'ui' make in French.</p> <p>To know the names of some Parisian landmarks.</p> <p>To know some French playground games.</p>	 
<p>PE</p> 	<p><u>Multi-skills</u></p> <ul style="list-style-type: none"> • This half term, we will be practicing a range of skills in PE. • Dance with Mr Case will take place on Wednesday, • PE will take place on a Friday. • Please ensure children have their full PE kit in school every day and trainers and joggers as some sessions may take place outside. 	

<p>Music</p> 	<p>Music continues to be taught by Mrs. Amison, every Tuesday.</p> <p>Year 3: Will explore relative pitch and begin to learn about treble clef staff pitch notation, performing boomwhacker melodies from standard notation and writing our own short melodies.</p> <p>Year 4: Will complete their journey of exploration around the orchestra and investigate how Mozart and Stravinsky, two different composers who lived 200 years apart, used orchestras for their music. They will also extend rhythm reading skills.</p>	
<p>PSHE & RHSE</p> 	<p>RHSE</p> <p>Year 3:</p> <p>Module 1 Unit 1 The Sacraments</p> <p>Module 2 Unit 1 Story sessions: Jesus my friend</p> <p>Module 2 Unit 2 Session 1: Friends, Family and others</p> <p>Module 2 Unit 2 Session 2 When things feel bad.</p> <p>RSHE Module 2 unit 3 Session 1: Sharing Online</p> <p>Session 2: Chatting Online</p> <p>Year 4:</p> <p>Module 1 Unit 2 Session 1: We don't have to be the same</p> <p>Module 1 Session 2: Respecting our bodies</p> <p>Module 1 Session 3: What is puberty</p> <p>Module 1 Unit 3 Session 1 What am I feeling?</p> <p>Module 1 Unit 3 Session 2 What am I looking at?</p> <p>Module 1 Unit 3 Session 3 I am thankful</p>	
<p>Key events for the half term</p>	<ul style="list-style-type: none"> • Children's Mental Health Week: Theme (Find Your Brave): 3rd February • Safer Internet Day :February 11th 2025 	

Homework

- Daily Maths and Literacy set each day
- Two pieces of homework (Maths or English plus one foundation subject) will be handed out on a Thursday and should be completed and handed in on the following Monday.
- Times tables are tested and celebrated on a Friday.