Curriculum Information - Foundation Stage Spring 2 2025

Welcome back boys and girls!

We hope you had a lovely half term holiday with your family and friends, we would like to thank you again for all your Evidence me photographs and videos!

This half term is a busy one and we are starting with a brand new topic 'It's a Wonderful World'. This half term we are looking at the world around us and comparing the world we see with through our eyes compared to the world others see! We will be sharing two of my favourite books 'Dear Zoo' and 'Handas surprise'.

We will the be moving onto focusing the new season we are entering, Spring. We will explore all the signs of Spring and begin to look at the season of Lent and the lead up to Easter.

Don't forget to continue to send in all your family observations using the 'Evidence Me' app as we love to see what other learning experiences your child is experiencing.

A few points to remember:

- Please bring in book bags only (no rucksacks)
- Please bring in wellies in for the children to keep in school
- Please bring in a water bottle for your child to have please label
- It is really important that all clothing and belongings are labelled with your child's name. This will avoid any items being lost.

TOY FUND! Thank you so much for your contributions last half term!

Thanks to your kind and generous donations of toy fund last half term we added some wonderful books to our Library area, we developed a lovely doctors roleplay that will soon be transforming into a vet and we also were able to explore some lovely sensory trays and dough! Thank you so much again!

The Foundation Stage Team

RE

Our Class Saint this year is St Joseph

We will be learning all about St Joseph throughout the year and we will be celebrating his Feast Day on the 21st March.



This half term we will be learning about three very special units within our R.E.

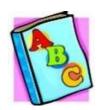
Lent - Children will learn that God is the Father of Jesus and that the sign of the cross is about God and Jesus. They will know that purple is a colour used at this time.

Holy Week - Children will learn that sometimes people go away and that people die. Know that Jesus dies

Easter - Children will learn that Jesus came back to life and that Alleluia is a word used to show that we are happy

English

We will continue to explore many texts throughout this half term, some our focus texts will



include:

Handa's Surprise by Eileen Brown Fiction Dear Zoo Fiction Festival of colour - Holi Non - Fiction

Nursery -

Reading - Joining in with songs and rhymes. Sharing favourite stories. Name recognition activities (without photo)

Writing – Dough disco, squiggle whilst you wiggle, mark making tuff trays and activities, colouring, how preference for dominant hand. pencil Grip – encourage tripod grip, encouraging forming the letters in name, drawing pre writing mark making patterns on paper – circles, lines, spirals, zig zags. Introduce (begin with large) – rainbows (humps)

Reading - Retell stories orally and through pictures and words- I am retelling stories using pictures and words, sequence story - use vocabulary of beginning, middle and end. Blend sounds into words, so that I can read short words made up of known letter. Use and begin to create story Maps. Understand that that print is read from left to right. Touch each finger as they say each sound. Recognise tricky words.

Writing - Writing CVC words (with sounds I have been taught). Practise writing my name. Use initial sounds. Practise correct letter formation. Begin to write more captions and write dictated words and short captions.

Phonics

Bug Club

Phonics

Nursery - We will begin to explore Phase 1 phonics looking closely at:

Phase 1 Aspect 1-7

Aspect 4 - Rhyme

Aspect 6 - voice sounds

Aspect 7 - oral blending and segmenting

- Send home: Library Books. This half term the children will be coming home with a picture book (lilac books) and word purses containing rhyming pictures.

Please can you begin to share these at home and write any comments into the school diary.

In Spring 2 we will be introducing 3x reading.

Reception – We will recap phase 2 and begin to introduce Phase 3 graphemes. This term we will

Unit 9: ai, ee, igh, oo (long) oo (short)

Unit 10: ar, or, ur, ow, oi Unit 11: ear, air, ure, er

Decodable words - For, now, down, HFW - you, all, was, give, live

Send home - phonics book, library book, word purse - sounds, CVC words, tricky words

Maths

 $\textbf{Nursery} \ \textbf{-} \ \textbf{We will be continuing to work through our Units within Mastering the \textit{Curriculum}}$

Measuring - length, height, weight, capacity - please look out for weekly tasks in homework

Reception - We will be continuing to work through our Units within Power maths looking at:

Unit 11: Number bonds to 10

Unit 12: Subtraction

Unit 13: Exploring patterns

We will also be looking at recognising numbers and the formation of numbers

TEN TOWN logins are at the back of your child's diary

Understanding of the World

This half term we will begin by looking at different cultures in our community and we will explore the celebration of Chinese New Year on the 29^{th} January

We wil also continue to explore the ever changing seasons, this term focusing on the seaosn of Winter.

Roleplay areas:

- Indoor Builder's roleplay We will be focusing on gross motor skills using blocks, planks of wood and measuring equipment. The children will be using their own creativity to share their own ideas.
- Indoor Currently we have a doctors focusing on being healthy and taking care of ourselves, following this we will have a Vets and then a Fruit and Vegetable shop





Creative	 Pop up roleplays - these are roleplays that inetrest our children, this might mean we have a hairdressers, a builders yard, doctors, school and many more. We like to understand our children's interests and use these within our play and learning. Using art to represent sound and movement Exploring Spring Easter Painting, drawing and mixed media Traditional songs Listening sounds - phonics Colour mixing Still life art - flowers and spring/fruit
Physical	Animal patterns and prints Dough Disco Write dance Fine motor opportunities - threading, playdoh, using tweezers and scissors Gross motor opportunities - Climbing and balancing, throwing, catching, kicking - use small and large balls, using scooters, trikes and balance bikes
P.E.	Self-care - Confidently using the toilet and washing my own hands. Feeding myself with knife and fork, putting on and taking off coat/shoes/wellies. Using buttons and zips P.E - The children will be having Mr Sigley for P.E on a Wednesday The children will be going swimming on a Monday afternoon - please bring in swimming kit, towel and swimming cap.
Reading	Each week the children will have a focus story, a rhyme of the week (these will be found in our weekly parent newsletter)
ÖRÜ	The children will also bring home a library book each week (Wednesday). This will need to be returned each week. The children will choose their own library book. Nursery - Library books, picture books, word purse, school diary Reception - Library book, phonics book, word purse and school diary. Please read school box at least 3x weekly and sign school diary.