



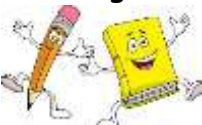




















Curriculum Information - Year Three and Four - Spring 2

<p style="text-align: center;">Class text</p> <p style="text-align: center;"><i>'Secrets of a Sun King'</i></p> <p style="text-align: center;">by</p> <p style="text-align: center;">Emma Carroll</p>	<p>This half term, we will continue to use <i>Secrets of a Sun King</i> by Emma Carroll. We will use this novel, as an inspiration for our own writing in Literacy. We will look at the varied features of writing and use our findings to include in our own writing.</p>	
<p style="text-align: center;">RE</p> 	<p style="text-align: center;"><u>Lent and Holy Week</u></p> <p>During this half term children will build on their current knowledge of Lent and Holy week. Children will know and understand that the Season of Lent is a time when Christians try to change to be more like Christ. They will know some stories about Christ bringing change to the lives of people who were sick and in need.</p> <p style="text-align: center;"><u>V O C A B U L A R Y</u></p> <p>Lent, change, miracle, Widow of Nain, paralysed man, Ash Wednesday, sorrow, forgiveness.</p> <p style="text-align: center;"><u>Holy Week</u></p> <p>Celebrates the last week of the life of Jesus here on earth. Children will understand that the events of Palm Sunday and the Last Supper tell us about who Jesus is. They will be able to make some links between the Passover, the Last Supper and the celebration of Mass.</p> <p style="text-align: center;"><u>V O C A B U L A R Y</u></p> <p>Holy Week, hosanna, Palm Sunday, Last Supper, Mass, Eucharist, Breaking of the Bread, Son of David, Passover.</p>	 
<p style="text-align: center;">English</p> 	<p style="text-align: center;"><u>Writing Opportunities</u></p> <ul style="list-style-type: none"> • Write own myth on a mythical creature • Fantasy setting description- <i>Secrets of a Sun King</i>. • Diary - Write a diary entry • About events from the perspective of Tulip. (<i>Secrets of a Sun King</i>) • Play script- <i>Secrets of a Sun King</i> • Persuasive travel brochure- <i>Secrets of a Sun King</i> 	

<p>Maths</p>  	<p><u>Year 3- Fractions</u> In this unit, children will understand the concept of a unit fraction and a non-unit fraction and understand what the numerator and denominator represent. Children will compare and order simple unit fractions and also non-unit fractions where the denominators are equal. In addition to this, children will learn to recognise and show, using diagrams, equivalent fractions with small denominators.</p> <p><u>Year 4 - Fractions</u> This unit is important as children look to build on their fraction work from Year 3 and the previous unit, by extending their knowledge of adding and subtracting fractions to fractions where the answers are greater than 1. Children realise that, as long as the denominators are equal, they can add the numerators. Children start to explore subtracting a fraction from a whole number, which will support their more in-depth exploration of fractions in Year 5. Finally, children continue to find a fraction of an amount, working with divisions within times-tables they have learnt.</p> <ul style="list-style-type: none"> • Children also have logins to Times Table Rock stars and are expected to practice their times-tables weekly. Your child's username & password will also be stuck in your child's reading diary. 	
<p>Science</p> 	<p>Living things and their habitats</p> <ul style="list-style-type: none"> • In this Unit children will: Recognise that living things can be grouped in a variety of ways • Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment • Recognise that environments can change and that this can sometimes pose dangers to living things. • We will work scientifically by: Gather, record, classify and present data in a variety of ways to help in answering questions; identifying differences, similarities or changes related to simple scientific ideas and processes; record findings using simple scientific language, drawings, labelled diagrams, keys, bar charts and tables. 	
<p>History</p> 	<p>N/A</p>	

<p>Geography</p> 	<p>Why are rivers important? Children will learn to:</p> <ul style="list-style-type: none"> • Know and label the main features of a river. • Explain the features of a water cycle. • Use maps, atlases, globes and Google Earth to locate some of the world's longest rivers. 	
<p>Art</p> 	<p>N/A</p>	
<p>Design and Technology</p>	<p>Sink or Swim: What does a successful boat need? Communicate ideas in a range of ways, including sketches and drawings which are annotated</p> <ul style="list-style-type: none"> • Know which tools are used for a specific task and show knowledge of handling the tool. • Evaluate products for both purpose and design and explain how the original design has been improved. • Communicate ideas in a range of ways, including sketches and drawings which are annotated 	
<p>Computing</p> 	<p>Year A -Coding 4.1 During this half term all children will continue to complete: Make use of the X and Y properties of objects in their coding. Use a timer and if statement to introduce selection in their program And move onto: Email To think about different methods of communication.</p> <ul style="list-style-type: none"> • To open and respond to an email using an address book. • To learn how to use email safely. • To add an attachment to an email. • To explore a simulated email scenario 	
<p>French</p> 	<p>Children will: Responding to common classroom instructions through games. Learning vocabulary for classroom items. Understanding that every French noun is either 'masculine' or 'feminine.'</p>	
<p>PE</p> 	<p>Children will engage in Forest School with our specialist teachers this half term they will have many experiences all linked to the year 3 and 4 curriculum. The children will also have weekly dance lessons with Mr Case on a Thursday. Please ensure that your child has the correct PE kit in school on a Monday. Any problems with this please don't hesitate to contact me.</p>	

<p>Music</p> 	<p><u>Music</u></p> <p>Year 3: will perfect their recorder pieces and perform them with other schools at the Recorder Festival at the Victoria Hall. They will also investigate how melodies are constructed from steps and leaps in pitch. They will write their own melodies to a given rhythm.</p> <p>Year 4: will explore the connection between metre, rhythm and musical character by listening to music from different dance styles. They will investigate why a tango is different from a waltz. They will learn what the two digits in time signatures mean and use their new knowledge when learning music with greater rhythmic variety on their instruments.</p>	
<p>Key events for the half term</p>	<ul style="list-style-type: none"> • Children will participate in a workshop linked to their History unit of learning. Virtual Visit Ancient Egyptians - Wednesday 26th February. • World Book Day Thursday 6th March- Children will dress as their favourite book character. • Poet Ian Bland to visit school workshops in class. 	
<p>Homework</p>	<ul style="list-style-type: none"> • Fractions • Times tables- TTRS • Reasoning. • Grammar and punctuation skills. 	
<p>PSHE/RHSE</p> 	<p>We will continue to follow the Ten: Ten 'Life to the Full' programme for RHSE combined with PSHE,</p> <p>Please log into the parent portal to access Information about the programme your children will be following, access to resources and suggestions for further activities at home. You will need the following login credentials for our school:</p> <ul style="list-style-type: none"> • Username: our-lady-st8 • Password: mother24-st8 	
<p>Reading</p> 	<p><u>Home Reading</u></p> <p>Reading helps children with their knowledge, understanding and language. The children are taught to read in school however, it is important that you encourage your child to read at home daily. Children should read at home and have their reading diary signed by an adult at least <u>3 times a week</u>.</p> <p>It would be very much appreciated if you would talk to your children about their Accelerated Reader target and help them to achieve it by encouraging them to read as much as possible. Prizes for outstanding readers will also be given out in class! Reading books will be changed frequently and every week the children will have the opportunity to choose a library book to read over the weekend.</p> <p>Click the video link below for tips on how to support your child with reading at home.</p>	



<https://youtu.be/-OG2Q6pPQYw>