

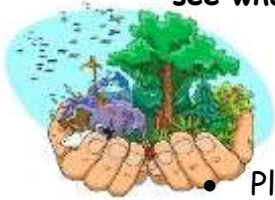
Curriculum Information - Reception Class
Autumn 1 2024

Hello boys and girls! A warm welcome to our new Nursery and Reception boys and girls starting school for the first and a to our reception class, returning back to school after a long summer break. We are so excited for this half term and we have so many things to look forward to!

I hope you have all been safe and well and have had a lovely summer break.

Don't forget to send in all your family observations using the 'Evidence Me' app as we love to see what other learning experiences your child is experiencing.

A few points to remember:



- Please bring in book bags only (no rucksacks)
- Please bring in wellies in for the children to keep in school
- Please bring in a water bottle for your child to have - please label
- It is really important that all **clothing and belongings are labelled** with your child's name. This will avoid any items being lost.



TOY FUND!

We love to keep resources nice and be able to buy resources when children have particular interests. We would like to ask for a donation of 50p a week for your child. This 50p would go towards new toys and learning resources for your children. This donation would be greatly appreciated if you are able to contribute. You can bring the 50p in weekly or if you would prefer to donate for the half term that is also fine.



Many thanks

The Foundation Stage Team

RE



Our Class Saint this year is St Joseph





We will be learning all about St Joseph throughout the year and we will be celebrating his Feast Day on the 21st March.







This half term we will be learning about two very special units within our R.E.

Creation - The children will be introduced children to God as Creator of all that they see around them and the idea of giving thanks.

Special celebrations - This unit will raise the children's awareness of occasions for celebration, particularly marriage. That celebrations are happy occasions which may include prayers.



<p>English</p> 	<p>We will explore many texts throughout this half term, some our focus texts will include:</p> <p><i>The Colour Monster, Brown bear, Brown bear, Peace at last, colour books, emotion books</i></p> <p>Writing focus:</p> <p>Nursery - Exploring with mark making tools and beginning to make marks and talk about them.</p> <p>Reception - To draw recognisable shapes and talk about their drawings, to form some recognisable letters (letters in their name)</p>
<p>Phonics</p> 	<p>Nursery - We will begin to explore Phase 1 phonics looking closely at:</p> <ul style="list-style-type: none"> • Aspect 1: Environmental Sounds. • Aspect 2: Instrumental Sounds. • Aspect 3: Body Percussion. <p>Reception - We will begin to introduce Phase 2 graphemes. This term we will introduce:</p> <ul style="list-style-type: none"> • s, a, t • p, i, n • Sight words - to, the, I, no, go <p>Once these graphemes have been taught the children will begin to have a phonics book.</p>
<p>Maths</p> 	<p>Nursery - We will be beginning this half term by looking at:</p> <ul style="list-style-type: none"> • Colours • Sorting (colours/shapes/sizes/amounts/numerals) • Matching (colours/shapes/sizes/amounts/numerals) <p>Reception - We will be beginning this half term by looking at:</p> <ul style="list-style-type: none"> • Numbers to 5 (counting, quantities, more, less, subitise) • 2D shapes and 3D shapes <p>We will also be looking at recognising numbers and the formation of numbers</p>
<p>Understanding of the World</p> 	<p>This half term we will begin by looking at ourselves, our families, our feelings and our likes and dislikes.</p> <p>We will look at the people we care for and love and who is in our community.</p> <p>We will begin to learn about Our Church and our special school family.</p> <p>We will also begin to explore the first signs of Autumn and what we can see, feel, touch and smell! Using our senses to explore this season.</p> <p>Roleplay areas:</p> <ul style="list-style-type: none"> • Indoor - Homecorner - The children will have the opportunity to roleplay alongside their friends to take on roles around the home, problem solve and work together. • Outdoor - Colour lab - we will explore colours in our environment and the colours we begin to see in Autumn. We will colour mix and use water and materials. • Pop up roleplays - these are roleplays that interest our children, this might mean we have a hairdressers, a builders yard, doctors, school and many more. We like to understand our children's interests and use these within our play and learning.

<p>Creative</p> 	<p>Outdoor Roleplay: colour lab</p> <ul style="list-style-type: none"> We will be joining different materials using resources in our classroom. Exploring the artist Kandinsky, looking at colour and colour mixing. Exploring and manipulating Playdoh and malleable materials. Using paint, drawings and mixed media to create pieces of art and design focused around - colour, Autumn, bonfire
<p>Physical</p> 	<p>Dough Disco - Squiggle while you wiggle Jumping and Balancing - using one leg Fine motor opportunities - threading, playdoh, using tweezers and scissors Gross motor opportunities - building, moving big resources, working together, riding trikes and scooter, accessing large outdoor equipment. Self-care - beginning to use the toilet, feeding myself with knife and fork, putting on and taking off coat/shoes/wellies</p> <p>P.E - Day to be confirmed - Children will be focusing on the different ways we can travel - jump, walk, run and focusing on balancing.</p> <p>Please bring P.E kits into school.</p>
<p>Magic Moments</p> 	<p>Please continue to send in "Magic Moments" using the evidence me app when you feel that your child has learnt anything new as this will allow us to provide next steps in their learning.</p>
<p>Reading</p> 	<p>Each week the children will have a focus story, a rhyme of the week (these will be found in our weekly parent newsletter)</p> <p>The children will also bring home a library book each week (Wednesday). This will need to be returned each week. The children will choose their own library book.</p> <p>Nursery - Library books and schools diaries will be sent in book bags.</p> <p>Reception - Library book, picture book and school diary.</p> <p>Please read school box at least 3x weekly and sign school diary.</p>
<p>Class Target</p> 	<p><u>Nursery class target</u></p> <p><i>Listen and respond to my name and one instruction</i></p> <p><u>Reception class target</u></p> <p><i>To form some of the letters correctly in my name</i></p>
<p>Freddie Fox</p> 	<p>'Freddie the Fox'</p> <p>Our class mascot is Freddie the Fox! Freddie is also hiding somewhere in our classroom and he loves to look out for children following our golden rules!</p> <p>Freddie will go home for the weekend with a different child each week. You can write down all about your weekend in his diary and you can even stick in pictures!</p>

Diary Dates



Wednesday 11th September - RSE workshop for parents - 2:30pm

Wednesday 11th September - RSE workshop for parents - 5:00pm

Week beginning - 23rd September - 1:1 reading sessions with for parents and class teachers (times to be confirmed)

Friday 4th October - Creation day

Friday 4th October - Watch me learn

Week beginning 7th October - National Kindness Week/World Mental Health week