

Nursery Curriculum Goals

 <p>CLLD and Role Play</p> <p>To become a 'Curious Chatterbox' who asks lots of questions and enjoys singing lots of songs.</p>	 <p>PSED</p> <p>To become a 'Kind and Happy Child' who plays cooperatively with others and expresses their feelings appropriately.</p>	 <p>Gross Motor Skills</p> <p>To become a 'Super Sports Star' who is confident to move in different ways both inside and outside.</p>	 <p>Fine Motor Skills</p> <p>To become a 'Talented Tool User' who can use a pencil with good control and fasten up a zip.</p>
 <p>Reading</p> <p>To become an 'Enthusiastic and Excitable Reader' who can retell many different stories and can identify initial sounds in words.</p>	 <p>Writing</p> <p>To become a 'Give it a Go Writer' who can 'write' down their ideas and write the letters in their name.</p>	 <p>Maths</p> <p>To become a 'Marvellous Maths Explorer' who has a good understanding of numbers to 5 and can use and understand everyday mathematical language.</p>	 <p>RE</p> <p>To become a 'Respectful Role Model' who understands that we pray to God and that Jesus is God's son. They can confidently make the sign of the cross.</p>
 <p>Understanding The Natural World</p> <p>'To become an 'Eager Explorer' who can take care of our local environment and birds. They can bake cakes and make healthy fruit snacks.</p>	 <p>My Community and Me</p> <p>To become 'Curious about our Community' who confidently talks to regular visitors to our school. They are a member of their local library.</p>	 <p>Music and Movement</p> <p>To become a 'Passionate Performer' who can sing many songs and take part in role play confidently.</p>	 <p>Art and Construction</p> <p>To become a 'Creative Explorer' who can confidently create using different media and talk about what they have created. They can draw a recognisable picture of themselves with features.</p>

Reception Curriculum Goals

 <p>CLLD and Role Play</p> <p>To become a 'Confident Chatterbox' who speaks in full sentences, engaging in back and forth conversations. They express their thoughts, feelings and explanations confidently.</p>	 <p>PSED</p> <p>To become a 'kind, happy and confident child' who is a team player and cares for other people. They can control their emotions and empathise with other children</p>	 <p>Gross Motor Skills</p> <p>To become a 'Super Sports Star' who is confident to move in different ways both inside and outside.</p>	 <p>Fine Motor Skills</p> <p>To become a 'Nimble and Skilful Tool User' who can use a pencil with ease. They can fasten buttons, use scissors confidently to cut out a simple shape or picture and use their cutlery competently.</p>
 <p>Reading</p> <p>To become an 'Enthusiastic and Excitable Reader' who can read aloud with confidence with developing fluency and expression. To have achieved the early years 'Stoke Reads Challenge'</p>	 <p>Writing</p> <p>To become a 'Wonderful Writer' who can write their full name forming all letters correctly. They can write their ideas in a sentence and read it back.</p>	 <p>Maths</p> <p>To become a 'Mental Maths Magician' who can problem solve everyday problems. They confidently know number bonds to 5.</p>	 <p>RE</p> <p>To become a 'Respectful Role Model' who follows in Jesus' footsteps being kind and forgiving. They know some bible stories, reflect and pray reverently and know all daily prayers.</p>
 <p>Understanding The Natural World</p> <p>To become a respectful member of our community who looks after the school environment, including litter picking and recycling. They understand the changing world around them and can describe seasonal changes.</p>	 <p>My Community and Me</p> <p>To become a respectful member of our wider community who recognises and accepts differences, understanding that we all belong to God's family. They ask questions about different faiths.</p>	 <p>Music and Movement</p> <p>To become a 'Passionate Performer' who can perform a dance. They retell stories and real life events through role play. They can confidently perform in front of an audience.</p>	 <p>Art and Construction</p> <p>To become a 'Creative Creator' who can confidently express what they have made and can develop their ideas. They show care when drawing and can draw many pictures from observation. They can name and paint in the style of a particular artist.</p>

